

STRATEGIC PLANNING 2016 – 2021

Priority Goal	Improving student achievement and well-being through high quality instruction.		
	All students to meet or exceed grade level expectations in literacy.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	<i>Watson Elementary</i>	May 2016	
	<p>SCHOOL</p> <ul style="list-style-type: none"> • RAD • PM Benchmarks • School Wide Write • Report Cards- <p>Primary- (approaching or higher)</p> <p>Intermediate- (C or higher)</p>	<p>RAD 3: NYM- 11% FM/E- 89%</p> <p>RAD 6: NYM- 13% FM/E- 87%</p> <p>PM Benchmarks (Gr.2) NYM- 21% FM/E- 79%</p> <p>PM Benchmarks (Gr.3) NYM- 37% FM/E – 63%</p> <p>School Wide Write NYM- FM/E</p> <p>Report Cards –ELA Overall % Meeting/Exceeding Baseline June 2017 Primary - Intermediate</p>	<p>RAD 3: (School) NYM- 10% FM/E- 90%</p> <p>RAD 6: (School) NYM- 10% FM/E- 90%</p> <p>PM Bench (School- Gr.2) NYM- 15% FM/E-85%</p> <p>PM Bench (School- Gr.3) NYM- 20% FM/E- 80%</p> <p>School Wide Write NYM- 5% FM/E – 85%</p> <p>Report Cards –ELA Overall % Meeting/Exceeding Primary- 80% Intermediate – 80%</p>

Strategy	Action Steps	Classroom Teachers/principal/SBT/EA's	Start	Completion
<p>Model and use evidence based practice for Reading, Writing, and Oral Language</p> <p>Common Assessment</p> <p>Allow for teachers collaboration to discuss planning and results</p> <p>Supporting at Risk Students</p>	<ul style="list-style-type: none"> • Prepare a set of school-wide strategies that all teachers will draw from in their teaching of reading (common strategies, common vocabulary) • Daily 5 • Guided Reading • Reading Power (fiction and non-fiction) in Primary and Intermediate Classrooms • Kiwanis Club sponsored Home Reading program • Supporting reading with technology through Accelerated Reader and RAZZ Kids, Edmark, Study ladder • Writing Power (fiction and non-fiction) in Primary and Intermediate Classrooms • Continue with RAD for our Gr 3 and 6 students • KLST to identify Kindergarten students for Talking Tables and Moe the Mouse • Embedding hands-on learning and higher level thinking skills in mainstream curriculum • Targeting interventions for students based on school-wide screening • School wide reading celebrations- Read- a thon-, Family Reading Night • School wide RTI support Tier 1 and 2 • Continue to focus on students and their learning profiles-RTI Targeting interventions for students based on school-wide screening • Use of Primary District Assessments to provide information • Use of PM Benchmarks for those students who are working well below grade level in reading at the intermediate level to support instruction • Define Essential Outcomes within BC performance Standards • SBT meeting to meet with families of our most at-risk in reading • Continually review and update students at risk in the aspects of (Academics, Behavior, Social, Emotional, and Attendance). This will be reviewed in fall and Spring and students will be assessed on a 3 point scale based on frequency and intensity. • Music and Drama classes enhancing vocabulary development and oral language • Guest storytellers sharing their expertise and experiences 	<p>School staff and parents</p>	<p>Sept. 2016</p>	<p>Ongoing</p>

Watson Elementary School

Priority Goal	Improving student achievement and well-being through high quality instruction.		
	All students to meet or exceed grade level expectations in numeracy.		
	Description	Baseline Value	Target Value
	<i>Watson Elementary</i>	May 2017	
Outcome / Measure(s)	SCHOOL	SNAP Overall (3 or 4)	SNAP Overall (3 or 4)
	<ul style="list-style-type: none"> Student Numeracy and Assessment & Practice Report Cards- <ul style="list-style-type: none"> Primary- (approaching or higher) Intermediate- (C or higher) 	Grade 2- N.S. /Operations Grade 3- N.S. /Operations Grade 4- N.S. /Operations Grade 5- N.S. /Operations Grade 6- N.S. /Operations Report Cards –Math Overall % Meeting/Exceeding Primary Intermediate	Grade 2- N.S. /Operations Grade 3- N.S. /Operations Grade 4- N.S. /Operations Grade 5- N.S. /Operations Grade 6- N.S. /Operations Report Cards –Math Overall %Meeting/Exceeding Primary -80% Intermediate – 80%

Strategy	Action Steps	Classroom Teachers/ principal/S BT/EA's	Start	Completion
<p>Model and use evidence based practice for Math</p> <p>Common Assessment</p> <p>Allow for teachers collaboration to discuss planning and results</p> <p>Supporting at Risk Students</p>	<ul style="list-style-type: none"> • Use Jump Math interactively • Use Math Makes Sense Big Books • Use Primary Success • School wide use of SNAP • Supporting students with Math Groups • Embedding hands-on learning and higher level thinking skills in mainstream curriculum • Targeting interventions for students based on school-wide screening • School wide RTI support Tier 1 and 2 • Continue to focus on students and their learning profiles-RTI Targeting interventions for students based on school-wide screening Use of Primary District Assessments to provide information • Define Essential Outcomes within BC performance Standards • Regular collaboration sessions to monitor our students and plans for success • Continually review and update students at risk in the aspects of (Academics, Behavior, Social, Emotional, and Attendance). This will be reviewed in fall and Spring and students will be assessed on a 3 point scale based on frequency and intensity. 	<p>School staff and parents</p>	<p>Sept. 2016</p>	<p>Ongoing</p>

Watson Elementary School

Priority Goal	Improving student achievement and well-being through high quality instruction.		
	To increase students' ability to apply critical, creative and reflective thinking.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	SCHOOL <i>Watson Elementary</i>	June 2017	June 2021
	DISTRICT <ul style="list-style-type: none"> Students will fully meet or exceed expectations on Thinking Rubric Student self assessment on Core Competencies Grade 6 report cards marks for Applied Skills Design Intermediate- (C or higher) 		100% of students fully meeting or exceeding expectations 85% of students fully meeting or exceeding expectations 100% of students fully meeting or exceeding expectations

Strategy	Action Steps	Classroom Teachers/ principal/S BT/EA's	Start	Completion
----------	--------------	---	-------	------------

<p>Model and use evidence based practice for thinking skills</p> <p>Allow for teachers collaboration to discuss planning and results</p>	<p>Continue to provide the students the opportunity to explore the curriculum through project based learning (L.A.A.P.)</p> <p>Integrating hands-on learning and higher level thinking skills in mainstream curriculum</p> <p>Learning experiences will accommodate a range of learning styles</p> <p>Share and use rubrics to asses flexible, transformational thinking across the curriculum</p> <p>Design and Implement flexible learning opportunities for students</p>	<p>School staff and parents</p>	<p>Sept. 2016</p>	<p>Ongoing</p>
--	---	---------------------------------	-------------------	----------------

<p>Priority Goal</p>	<p>Improving student achievement and well-being through high quality instruction.</p>		
	<p>To enhance personal and social responsibility.</p>		
<p>Outcome / Measure(s)</p>	<p>Description</p>	<p>Baseline Value</p>	<p>Target Value</p>
	<p>SCHOOL</p> <p><i>Watson Elementary</i></p>	<p>June 2017</p>	<p>June 2021</p>
	<p>DISTRICT</p> <ul style="list-style-type: none"> BC Performance Standards for Social Responsibility (3 or 4 on the rating scale) 		

Watson Elementary School

Strategy	Action Steps	Classroom Teachers/ Principal/S BT/EA's	Start	Completion
<p>Model and use evidence based practice for thinking skills</p> <p>Allow for teachers collaboration to discuss planning and results</p>	<p>Continue to use code of conduct for school</p> <p>School wide focus</p> <p>Continue PBS program in school. Create PBS leadership team, lesson plans, behavior matrix, incentives</p> <p>SBT brainstorm ways that support creative interventions to help students be successful.</p> <p>Increase student recognition through weekly assembly, bulletin board displays, pictures of students showcased,</p> <p>Roots of Empathy Program</p> <p>Social Skills groups to support student success</p> <p>Mind Up supported in classrooms</p> <p>Wildcat Wednesdays supporting school wide multi-aged groupings</p> <p>Wally the Wildcat Program</p>	<p>School staff and parents</p>	<p>Sept. 2016</p>	<p>Ongoing</p>

Watson Elementary School

Priority Goal	Strengthening meaningful relationships with parents, schools, and community to support success for students. (Community/Culture)		
	To foster, develop and enhance quality partnerships to improve student experiences and learning outcomes.		
Outcome / Measure(s)	Description		Baseline Value
	SCHOOL Watson Elementary		June 2017
	DISTRICT <ul style="list-style-type: none"> • Parent satisfaction survey • Student satisfaction survey • Community Events that are hosted by Watson Elementary 		June 2021

Strategy	Action Steps	Person Responsible	Start	Completion
	<ul style="list-style-type: none"> • Check and Connect with the most vulnerable students daily • Continue to facilitate events that bring families and communities together (Open Houses, family reading nights, Carnival, Family Movie nights, etc) • Teachers will regularly (daily or weekly) communicate via Emails, phone calls, website, newsletter, blog, planner, Freshgrade, etc • Continue to facilitate and expand on program that bring families and community together (garden club, afterschool program, • Staff will invite visiting artists, guest readers, volunteer coaches, Chiefs/sports teams, inspirational or motivational community members, etc. • We will make connections to Aboriginal culture, and will bring authentic First Nations resources and people into school. 	School staff and parents	Sept. 2016	Ongoing