

Chilliwack School District Newsletter



September 2012

Tel 604.792.1321 | Fax 604.792.9665 | <http://www.sd33.bc.ca/>

Aboriginal Ancestry Communication

Dear Parents and Guardians

Your child's success in school is very important to all of us in the Chilliwack School District. We believe that communication between staff at school and parents at home is vital to the success of all Aboriginal students.

Attached you will find a registration form for each of your children who attend school in the Chilliwack School District. On behalf of the Aboriginal Education Advisory Committee and the Chilliwack School District I respectfully ask you to help us communicate by doing the following:

1. Read over the contact information and verify that it is correct. Please make any changes on the form.
2. Read over the programs and services.
3. Sign and date the form
4. Return the form to your child/children's school or to the school office.

By completing the attached form you are helping your child. There is additional support available for students of Aboriginal ancestry; the support is for academic success, cultural awareness and Halqemeylem language learning. These programs and services are identified on the form attached.

We continue to improve communication between home and school, between educators and parents or guardians. One of our strategies includes this letter and the registration form provided.

In our Aboriginal Education Enhancement Agreement the first of our three goals aims to increase Aboriginal students' sense of belonging at school (Aboriginal Education Enhancement Agreement 2010, p.4). One of our indicators for this goal is an increase in parent participation in school actions. "We will increase Aboriginal parent participation in their children's education. Aboriginal parents will have regular communication from school Staff on student progress, events and activities at the school"(Aboriginal Education Enhancement Agreement, 2010, p17). The Local Education Agreement (2009) we developed with educators and representatives from our 10 First Nation communities contains two guiding principles that direct our work in the area of communication:

2.2. The education of Aboriginal students is the shared responsibility of the student, parent(s)/guardian(s), family, community, school and School District.

2.7. Regular and on-going communication and consultation between the student, parent, community, school and School District are integral for students' success (Local Education Agreement, 2009.p7).

If you have any questions about this form, please contact your school Principal or the Staff in the Aboriginal Education Office at 604-701-6175.

If you would like more information about Aboriginal Education in the Chilliwack School District please contact District Vice Principal Brenda Point or Aboriginal Education Coordinator Nerine Graham at 604-701-6175 or please go to the website at www.aboriginaled.sd33.bcd.ca If you would like to read the Aboriginal Education Enhancement Agreement it is located under "Report" on the website www.aboriginaled.sd33.bc.ca.

Thank you very much for your consideration and attention to this important work.

Kw'as H:oy

Brenda Point
Vice Principal-Aboriginal Education Dept.



School District #33 - Chilliwack
Aboriginal Education
 Phone: (604) 701-6175 Fax: (604) 701-6174
- Self Identification of Aboriginal Ancestry -
(First Nations, Aboriginal, Métis or Inuit)
 2011 / 2012

Parent / Guardian Consultation

Aboriginal Ancestry is determined on a voluntary basis through self-identification. This includes First Nations (Status or Non-Status), Métis or Inuit Ancestry. No documentation other than this self-identification is required and the ancestry can go back several generations.

Student Name: _____ Gender: M / F Birth Date: ____/____/____
(mm/dd/yyyy)

Status: Non-Status: Métis: Inuit:

Off Reserve: On-Reserve: (If checked) - Name of Band _____

Address _____ Contact Phone #: _____

Cell #: _____ E-mail Address: _____

School: _____ Grade: _____ P.E.N. #: _____

Aboriginal Education Programs/Services
(Programs offered may vary)

- Academic support
- Home-School communication (letters, phone calls, etc.)
- Monitoring academic progress and attendance
- Grade 4 Longhouse Tour, Longhouse Extension Program
- Graduation/Scholarship/Bursary /Post Secondary Info
- Early Literacy/Numeracy intervention
- Homework Club
- Newsletter
- Cultural events/presentations
- Leadership Conference (Secondary)

PARENTS/GUARDIANS: PLEASE RETURN THIS FORM TO YOUR CHILD'S SCHOOL
If you have any questions or require further clarification, please contact the school or call the Aboriginal Education Department at (604) 701-6175 www.aboriginaled.sd33.bc.ca

I acknowledge that my son/daughter is of Aboriginal Ancestry (First Nations, Metis or Inuit) and I am aware of the programs and services available through the Aboriginal Education Program.

(parent/guardian signature)

(date signed)

For Office Use Only: (If consultation is other than in person)

Consultation via: Phone _____ E-Mail _____ Fax _____ Other _____

Consulted with: _____ Relationship to Student: _____

(staff signature)

(date of consultation)

Comments _____