

## **CONSEQUENCES FOR MISBEHAVIOUR**

### **Level 1 – Classroom Managed** (Immediate verbal correction)

*For behaviours that are minor rule violations (e.g. running in the hall, arguing over game rules)*

- a) student asked to identify the inappropriate behaviour
- b) student asked to describe replacement behaviour
- c) mild consequences (e.g. apology, short time-out, clean-up)

### **Level 2 – Behaviour Support**

*For behaviours that are more serious or are repeats of minor misbehaviours (e.g. fighting over game rules, out of bounds)*

- a) student asked to identify the inappropriate behaviour
- b) student asked to describe replacement behaviour
- c) may involve parents
- d) behaviours recorded and tracked
- e) apply consequences (eg: Thinking Sheet, detention, self-evaluation, written apology)

### **Level 3 – Office Managed**

*For non-compliant behaviours or violent behaviours (e.g. threats, bullying, physical aggression)*

- a) Respond as in Levels 1 and 2
- b) Principal or Vice-Principal will involve parents by telephone or by setting up a meeting
- c) Involve School Based Team\* for the development of a behaviour plan
- d) Consequences may include restricted privileges, in-school suspension
- e) Behaviours and consequences are communicated to parents and involved staff

The School Based Resource Team is a committee of school based and District specialist personnel that meet once a week to plan for students who require programming in addition to the regular classroom program.