



WATSON ELEMENTARY SCHOOL CODE OF CONDUCT

At Watson Elementary, we will take care of ourselves, take care of others, and take care of our school by being respectful, by having an outstanding attitude, by setting and achieving goals and by reaching out to others. It is our belief that as a school community, all Staff, students, parents and guests are expected to follow our Code of Conduct by speaking and acting with care and respect at all times on school premises and during activities that are organized or sponsored by the school that take place at any other location.

Watson Wildcats **R.O.A.R.** to Success

Respectful, **O**utstanding Attitude, **A**chieve Goals, **R**each Out

Respectful

- Do unto others
- Value yourself and others
- Be honest
- Good manners
- Responsible Leaders

Outstanding Attitude

- I can and I will
- Believe in yourself

Achieve Goals

- Goal oriented
- Do your best
- Never give up
- Confident learners

Reach Out

- Serving our school community and the world
- Include others
- Be compassionate, kind and encouraging
- Lead with your heart
- Inspire each other to reach our full potential

(NB: We encourage the students to use their W.I.T.S. when handling minor behaviour problems on the playground. (W) walk away. (I) Ignore. (T) Talk, tell them you don't like it, tell them you will report them. (S) Seek help.)

*As a member of the Watson family, we pledge to practice and use the following appropriate behaviours:



- Using appropriate language
- Be a good sport
- Be friendly and kind
- Wear appropriate clothing
- Set personal goals & help others reach theirs
- Be prepared for school
- Follow school rules
- Show initiative
- Use Property safety and correctly
- Be Accepting of Others
- Listen Respectfully to adults in the school
- Recognize achievement
- Share with others
- Keep hands and feet to self
- Show compassion
- Honesty

*As a member of the Watson Elementary family, we consider the following to be **some** examples of **unacceptable behaviours**:

- Vandalism
- Violence (physical/verbal)
- Insolent/Defiant Behaviour
- Bullying (Verbal & Physical)
- Cyberbullying
- Stealing
- Anything intended as a weapon
- Harassment
- Threatening or violent behaviours
- Electronic Devices (cell phones, cameras,

(this is not an inclusive list)

*Some of the **incentives** I may receive for following appropriate behaviours include:

- Good Citations
- Recognition at Assemblies
- Good News Call Home

*We recognize that some of the **consequences** for not following the Code of Conduct may include:

- Warning and Problem Solving Strategies
- Written Plan/Contract
- Letter/Phone call home
- Social Responsibility Room/Restitution
- Loss of privileges
- Suspension (in our out of school)



*where possible and appropriate, a focus on consequences that are restorative will be taken

At Watson Elementary we share a responsibility to protect every teacher's right to teach and every student's right to learn. We recognize that the Code of Conduct:

- sets out the expectations for behaviour at school and during school activities that take place at any location, including those activities at home that may have a direct impact on school life.
- promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals

We look forward to an excellent year together.

Purpose

Our Code of Conduct sets out the expectations for behaviour for activities at school and home that may have a direct impact on school life. These expectations apply to all behaviour during activities that take place at the school, or to school organized or sponsored activities that take place beyond the school site or school day. This also includes any online behaviour that may negatively impact the safe, caring or orderly environment of the school and student learning

Watson Elementary School also promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, physical or mental disability, sex or sexual orientation, gender identity or expression – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment. It is our hope that our Code of Conduct supports the intent of the BC Human Rights Code.

Rising Expectations

For behaviour that is contrary to our Code of Conduct that negatively impacts the school environment or student learning, the following will be considered in determining the appropriate disciplinary actions:

1. Severity of unacceptable conduct
2. Frequency of such conduct
3. Age of the student
4. Maturity level of the student

Based on the factors stated above, consequences for unacceptable behaviour will be applied in a manner, which will be considered progressive and where there are rising expectations for student behaviour. Special considerations will be may apply to students with special needs, if they are unable to comply with our Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

Consequences for Behaviour

As outlined above, responses to unacceptable behaviour may include a variety of consequences. Where possible and appropriate, these consequences will be restorative in nature.



Notification

When there are serious breaches of our Code of Conduct (Level 3 behaviour) by a student, it will be the responsibility of school administration to contact parents or guardians, of that student, by phone or letter.

Please indicate below that you have reviewed the expectations in our Code of Conduct with your child:

I pledge to follow the expectations outlined in the Code of Conduct. X (Student Signature)

I will support my child's commitment to follow the expectations outlined in the Code of Conduct.

X (Parent Signature)

Date: